# <u>District 203 K-4 Elementary Summer Learning 2021</u> REGISTRATION WILL OPEN WEDNESDAY, MARCH 3, 2021

Online and Paper Registration Link: <a href="https://www.studentquickpay.com/naperville203/">https://www.studentquickpay.com/naperville203/</a>
REGISTRATION IS AVAILABLE FOR SCHOOL DISTRICT 203 RESIDENTS ONLY
Follow District 203 Summer Learning on Twitter for updated information @203Summer

# **FREE SUMMER LEARNING COURSE OFFER**

For more information regarding access to a free Summer Learning course, visit the Summer Learning website.

Families of students in elementary, junior high, and high school general education, EL, and ESY programs will continue to have the option of in-person or online instruction. Families will need to make their declaration as part of the registration process. Due to staffing and class size constraints, families selecting the online only option may not be able to switch to in-person instruction after the registration deadline.

#### YOU WILL FIND THE ELEMENTARY COURSE DESCRIPTIONS AT THE END OF THIS DOCUMENT

# STUDENT SUMMER LEARNING BACKPACK INFORMATION TAG

After registering your child for Summer Learning, you will be receiving the following items in the mail from School District 203: a Summer Learning document that will include all of the information that you will need to transfer to your child's student information tag template, plastic cover for the information tag, and a plastic loop to attach the information tag to your child's backpack. The information tag should remain attached for the duration of Summer Learning. Upon arrival of the first day of Summer Learning, your child will be greeted by a staff member who will be looking at your child's BACKPACK TAG. The information that you completed on BOTH SIDES of the tag will support our staff in getting your child to his/her course(s), as well as where he/she should arrive daily at dismissal. Please note that ALL Summer Learning students receive a CAR NUMBER no matter how they are getting home, so be sure to write your child's car number on the tag also.

School District 203 is offering one 4 week on-site/in-person learning model for students in grades K-4. Due to our continued commitment to following social-distancing protocol, we are opening 4 Summer Learning sites.

NORTH LOCATIONS  Available for those students in the NNHS  attendance zone	SOUTH LOCATIONS  Available for those students in the NCHS  attendance zone
Steeple Run Elementary School 6S151 Steeple Run Drive Naperville, IL 60540 KINDERGARTEN - GRADE 2 WILL BE OFFERED AT THIS SITE	Scott Elementary School 500 Warwick Drive Naperville, IL 60565 KINDERGARTEN - GRADE 2 WILL BE OFFERED AT THIS SITE
<u>Kennedy Jr. High</u> 2929 Green Trails Road Lisle, IL 60532	<u>Madison Jr. High</u> 1000 River Oak Drive Naperville, IL 60565

DATE OF OPERATION: June 21 - July 16

DAYS ON-SITE: All classes meet Monday - Friday (No school Monday, July 5)

STEEPLE RUN ELEMENTARY and SCOTT ELEMENTARY SESSIONS:

SESSION 1: 8:45 - 10:15 AM
 SESSION 2: 10:45 - 12:15 PM

**KENNEDY JUNIOR HIGH AND MADISON JUNIOR HIGH SESSIONS:** 

SESSION 1: 8:30 - 10:00 AM
SESSION 2: 10:30 - 12 PM

CONTACT NUMBER: 630-637-7346 (Contact number will be active the first day of school)

**TUITION FOR EACH COURSE REGISTERED: \$180.00** 

(Non-refundable registration fee of \$25 per course)

TRANSPORTATION FEE: \$30.00 (For qualifying District 203 residents)

## NOTE:

- ★ All registration fees must be paid in full by June 21
- ★ Registration deadline for K-4 Elementary Summer Learning is June 10, 2021 at 4:00 PM
- ★ No refunds will be issued after June 22

#### **TRANSPORTATION**

Transportation will be available for \$30.00 for qualifying District 203 residents. Registration received prior to June 1, 2021 will be used to construct bus routes. Bus routes are unique to summer enrollment and may not reflect the established routes of the regular school year. Registrations that include transportation submitted after June 1, 2021 will not be considered in the development of bus routes; however students will be able to join an existing route once they are posted. If joining a bus route after June 1, it will take 3 days for your child to be added to an existing bus route. That being said, it will be your responsibility to provide transportation for your child until the bus roster is updated. NOTE: If you live less than 1.5 miles from your child's school, eligibility for transportation will follow the regular school year bussing policies found at: <a href="http://www.naperville203.org/domain/874">http://www.naperville203.org/domain/874</a>.

### TRANSPORTATION IS ONLY AVAILABLE FOR SESSION 1 ARRIVAL AND SESSION 2 DISMISSAL

NORTH LOCATIONS: ARRIVAL AND DISMISSAL	SOUTH LOCATIONS: ARRIVAL AND DISMISSAL	
Kennedy Jr. High	Madison Jr. High	
Session 1 Arrival: 8:30 AM	Session 1 Arrival: 8:30 AM	
Session 2 Dismissal: 12:00 PM	Session 2 Dismissal: 12:00 PM	
Grades: 3 and 4	Grades: 3 and 4	
Steeple Run Elementary	<u>Scott Elementary</u>	
Session 1 Arrival: 8:45 AM	Session 1 Arrival: 8:45 AM	
Session 2 Dismissal: 12:15 PM	Session 2 Dismissal: 12:15 PM	
Grades: K - 2	Grades: K-2	

# Can I pay by check?

You can pay by check or cash upon completion of the paper copy of the Elementary Summer Learning Student Registration Form. The paper registration form can be found within this informational piece and mail the form along with a check to the following address:

District 203 K-4 Elementary Summer Learning 203 W. Hillside Rd. Naperville, IL 60540

#### SUMMER LEARNING CAMPS

The Naperville Park District and Champions is offering Summer Learning Camps for families who are in need of after-school care for their child.

	T
NORTH LOCATIONS	SOUTH LOCATIONS
Naperville Park District Summer Learning Camp	Naperville Park District Summer Learning Camp
Steeple Run Elementary	Scott Elementary
Location: On-site (Steeple Run)	Location: On-site (Scott)
Days of the week available: Monday-Friday	Days of the week available: Monday-Friday
Time available: 12:00 - 5:30 PM	Time available: 12:00 - 5:30 PM
Lunch will be provided.	Lunch will be provided.
YOU CAN REGISTER YOUR CHILD FOR THE	YOU CAN REGISTER YOUR CHILD FOR THE
NAPERVILLE PARK DISTRICT SUMMER LEARNING	NAPERVILLE PARK DISTRICT SUMMER LEARNING
CAMP AT: www.napervilleparks.org	CAMP AT: www.napervilleparks.org
Contact number: 630-848-5000	Contact number: 630-848-5000
<u>Champions</u>	<u>Champions</u>
Location: Prairie Elementary	Location: Prairie Elementary
Students will be bussed from Steeple Run and	Students will be bussed from Scott and Madison to
Kennedy to Prairie.	Prairie.
Days of the week available: Monday-Friday	Days of the week available: Monday-Friday
Time available: 12:00 - 5:30 PM	Time available: 12:00 - 5:30 PM
Lunch will be provided.	Lunch will be provided.
YOU CAN REGISTER YOUR CHILD FOR THE	YOU CAN REGISTER YOUR CHILD FOR THE
CHAMPIONS SUMMER LEARNING CAMP AT:	CHAMPIONS SUMMER LEARNING CAMP AT:
www.discoverchampions.com	www.discoverchampions.com
Contact numbers:	Contact numbers:
847-850-9817	847-850-9817
800-246-2154	800-246-2154

### **SUMMER LEARNING PARENT OVERVIEW: QUESTION AND ANSWERS**

A parent overview meeting is tentatively scheduled for Tuesday, June 15 at Scott and Steeple Run. More information regarding this event will be communicated in May, 2021.

The following information, developed in conjunction with the Naperville Police Department, would apply to any parent or guardian that is dropping-off or picking-up their child from Summer Learning:

• The drop-off and pick-up zone for each building location will be communicated during the parent overview night.

- Pull up to the farthest possible point along the drop off zone to drop-off or pick-up your child.
- When you arrive at the drop-off or pick-up zone, have a piece of paper clearly displayed on your dashboard with your child's assigned CAR NUMBER written on it. Your child's Session 2 teacher will find your child's assigned car number on his/her Student Information Tag that you completed and attached to his/her backpack.
- <u>DO NOT</u> leave your vehicle to walk your child in.
- Keep in mind that your child WILL NOT be allowed to walk-off of school grounds to go and find your vehicle at dismissal. You must get in the vehicle pick-up line.
- Immediately after being dropped-off, your child will be escorted into the building where he/she will be greeted by their classroom teacher.

## **Car Number:**

All students have been assigned a car number, whether or not they ride the bus, walk home, or go to an after-school camp. The reason for this is that there may come a day when you will need to drop-off or pick-up your child. If you are sending more than one child to Summer Learning, you will see that all family members have the same car number. If you are dropping-off or picking-up children that are not in your family, be sure to find out their assigned car number which has been written on their Student Information Tag, and display that number on your dashboard as well. It is very important to have your child's car number visibly displayed on your dashboard daily, as this is how we will be expediting their departure.

What time should I arrive if my child is attending Session 1?

Arrive 10 minutes before the start of the Session 1 course.

If my child is attending a Session 1 course only, what time should I arrive to pick-up my child? Arrive 10 minutes before the Session 1 course concludes.

What time should I arrive if my child is attending Session 2 only? Arrive 10 minutes before the start of the Session 2 course.

When Session 2 concludes, what time should I arrive to pick-up my child? Arrive 10 minutes before the Session 2 course concludes.

If my child is attending Session 1 and Session 2, what time should I pick-up my child? Arrive 10 minutes before the Session 2 course concludes.

If my child is attending both sessions, what will he/she be doing for the 30 minutes between sessions?

- Restroom break
- Movement break
- The summer school staff will be supervising during this time period.

# What if we are running late and arrive after the staff has gone into the building?

Enter the building through door number 1. Our staff will be there to greet you and your child. You will sign your child in, and we will complete a late arrival slip for your child's classroom teacher letting him/her know that you have checked in with our staff. REMEMBER, YOUR CHILD SHOULD ARRIVE WITH THEIR BACKPACK DAILY!

What if I need to pick my child up earlier than the regular dismissal time?

Call ahead (630-637-7346) and we will be happy to have your child ready to go. When you walk in, your child will be waiting for you in the main office.

# What if my child is going to be absent?

Call 630-637-7346 and let us know your child's first and last name and reason for the absence.

# What if I have a health concern regarding my child?

We have a health tech and a registered nurse on staff daily to care for our summer learning student population. If there are any health concerns regarding your child, the nurse will inform the classroom teacher, if appropriate. You are also welcome to reach out to the classroom teacher if you would like to discuss any health concerns regarding your child. If you have medications that you would like to keep in the health office, you must have a doctor's orders accompanying the medication in order for the health tech or nurse to administer any medications.

What protocol will the staff and students be following at Summer Learning regarding COVID-19?

ALL CURRENT BUILDING COVID-19 PROCEDURES WILL BE FOLLOWED AT THE START OF SUMMER LEARNING.

UPDATED PROCESSES AND PROCEDURES WILL BE COMMUNICATED AT THE PARENT OVERVIEW NIGHT.

# How can I communicate with my child's teacher?

Your child's teacher will be sending home a 'first day' communication piece letting you know how the day went, as well as any pertinent information you would need to know in regards to contacting him/her.

# WHAT SHOULD MY CHILD BRING IN HIS/HER BACKPACK?

### **Kindergarten:**

- 2 pencils
- 1 eraser
- 1 eight pack of crayons
- 1 scissor
- 1 glue stick
- 1 folder
- 2 black dry erase markers

headphones

# First Grade:

- 2 pencils
- 1 eraser
- 1 eight pack of crayons
- 1 scissor
- 1 glue stick
- 1 folder
- 1 spiral notebook, wide ruled 70 count
- 2 black dry erase markers

headphones

#### Second, Third, and Fourth Grade:

- 2 pencils
- 1 eraser
- 1 eight pack of crayons or colored pencils your choice
- 1 scissor
- 1 glue stick
- 1 folder
- 1 spiral notebook, wide ruled 70 ct.

- 1 black pen
- 1 red pen
- 2 black dry erase markers headphones

#### **NEXT LEVEL ART**

- 2 pencils
- 1 eraser
- 18 or 12 pack of colored markers your choice
- 1 scissor
- 1 glue stick

# ELEMENTARY SUMMER LEARNING REGISTRATION WILL OPEN ON MARCH 3, 2021

# PAPER REGISTRATION

- 1) Continue to scroll down for paper registration documents.
- 2) All forms need to be properly completed.
- 3) Tuition/course payment must be made at the time of registration.
- 4) Payment in the form of a check or cash is required for PAPER registration.
- 5) Drop-off your registration forms and payment at the District Office. You are also welcome to mail your registration forms and payment to:

District 203 K-4 Elementary Summer Learning 203 W. Hillside Rd. Naperville, IL 60540

Elementary Summer Learning Student Paper Registration Form 2021
LOCATION YOUR CHILD IS ATTENDING COURSES (Check one):
NORTH LOCATION: STEEPLE RUN ELEMENTARY SCHOOL (K-2)
In-Person Online Only
NORTH LOCATION: KENNEDY JR. HIGH (Grades 3-4)
In-Person Online Only
SOUTH LOCATION: SCOTT ELEMENTARY SCHOOL (K-2)
In-Person Online Only
SOUTH LOCATION: MADISON JR. HIGH (Grades 3-4)
In-Person Online Only
NAPERVILLE PARK DISTRICT OR CHAMPIONS SUMMER LEARNING CAMP- This is a separate registration and fee (see below)
<u>REGISTRATION AND PAYMENT</u> TO THE NAPERVILLE PARK DISTRICT SUMMER LEARNING CAMP: www.napervilleparks.org 630-848-5000
Is your child registered for the <u>Naperville Park District Summer Learning Camp</u> ? YES NO
What weeks will your child be attending the Naperville Park District Summer Learning Camp?

REGISTRATION AND PAYMENT TO CHAMPIONS SUMMER LEARNING CAMP: www.discoverchampions.com 847-850-9817 or 800-246-2154 Is your child registered for the Champions Summer Learning Camp? YES NO What weeks will your child be attending the Naperville Park District Summer Learning Camp? DAYS OF THE WEEK YOUR CHILD WILL BE ATTENDING: M T W TH F SUMMER LEARNING TUITION: The tuition per course is as follows: \$180.00 Make checks payable to NCUSD 203. STUDENT INFORMATION Student full legal name (as stated on birth certificate): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student ID number: \_\_\_\_\_ Parent/Guardian Name: \_\_\_\_\_\_\_ Address: City: \_\_\_\_\_ Zip code: \_\_\_\_\_ Home Phone #: Parent Work/Cell Phone #: TRANSPORTATION INFORMATION Are you requesting bus transportation? YES or NO If you circled YES, what are your transportation needs? Circle your response: AM PM AM & PM Will you be requesting bus transportation from the address that is on file in INFINITE CAMPUS or an alternative address? Circle your response: Infinite Campus address Alternative address If you circled ALTERNATIVE ADDRESS, complete the form to Request to Transport Student to/from a Different Bus Stop, and send it in to the District Transportation Department. The alternate address must be in the high school attendance zone of the school your child is attending.

# A \$30 FEE PER SESSION APPLIES FOR THE USE OF D203 BUS TRANSPORTATION.

I WISH TO ENROLL IN: (copy from the course offerings and descriptions sheets at the end of this document)

Location	Course	Time	Dates	Cost
*(if applicable) T	ransportation \$30			
Apply FREE Summer Learning course (deduct \$180.00) from Total Tuition				
Make checks pay	yable to NCUSD203		Total Tuition	

Student Name:		
Course title:	Session #:	
Course title:	Session #:	
Student Name:		
Course title:	Session #:	
Course title:	Session #:	
Student Name:		
Course title:	Session #:	
Course title:	Session #:	

If there are other FAMILY MEMBERS attending ELEMENTARY SUMMER LEARNING, please complete the following

# K-4 ELEMENTARY SUMMER LEARNING COURSE DESCRIPTIONS <u>KINDERGARTEN COURSES</u>

All kindergarten courses are available to those students who have just completed kindergarten.

#### K- BRIGHT FUTURES LITERACY

This course has been designed for those students who received a majority of "Beginning or Approaching" on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for Kindergarten. This course will provide your child with interactive experiences that focus on key Kindergarten content. Students will continue their learning through the use of direct instruction, technology, educational games, and flexible grouping. Focus areas of instruction will include foundational reading skills and strategies, studying the features of both fiction and nonfiction, as well as opportunities to read texts at their independent and instructional levels. Writing is a key component of this course. Using the workshop model, students will use letter/sound knowledge and conventions to author their own stories.

June 21 - July 16

information:

8:45-10:15 at Steeple Run

10:45-12:15 at Scott

#### **K- DIVING DEEPER MATH**

This course has been designed for those students who received a majority of "Beginning or Approaching" on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for Kindergarten.

This course will provide your child with interactive experiences that focus on key Kindergarten content. Your child will continue his/her learning through the use of direct instruction, technology, educational games, and flexible grouping. Students will focus on building their number sense, adding and subtracting within 10, building fluency within 5, and identifying and sequencing numbers.

June 21 - July 16

8:45-10:15 at Scott

10:45-12:15 at Steeple Run

# **K- BEYOND THE BOOK LITERACY**

This course has been designed for those students who received a majority of "Secure or Exemplary" on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for Kindergarten. This course will provide opportunities for students to strengthen and expand their understanding of key Kindergarten literacy skills. Students will participate in whole group, small group, and independent practice focused on key elements of fiction and nonfiction texts.

June 21 - July 16

8:45-10:15 at Steeple Run

10:45-12:15 at Scott

#### K-SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of "Secure or Exemplary" on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for Kindergarten. This course will provide opportunities for students to strengthen and expand their understanding of key Kindergarten math skills. Students will focus on solving complex problems and open-ended math tasks. Through collaborative conversations and written response, students will share their math understanding and explain their reasoning to others.

June 21 - July 16

8:45-10:15 at Scott

10:45-12:15 at Steeple Run

# **FIRST GRADE COURSES**

For all students who have just completed first grade.

# 1<sup>st</sup> GRADE BRIGHT FUTURES LITERACY

This course has been designed for those students who received a majority of "Beginning or Approaching" on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for First Grade. This course will provide your child with interactive experiences that focus on key first grade content. Your child will continue his/her learning through the use of direct instruction, technology, educational games, and flexible grouping. Students will focus on reading and writing first grade high frequency words, developing multiple decoding strategies, and identifying patterns within words to improve reading and writing ability.

June 21 - July 16

8:45-10:15 at Steeple Run

10:45-12:15 at Scott

# 1<sup>st</sup> GRADE DIVING DEEPER MATH

This course has been designed for those students who received a majority of "Beginning or Approaching" on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for First Grade. This course will provide your child with interactive experiences that focus on key first grade content. Your child will continue his/her learning through the use of direct instruction, technology, educational games, and flexible grouping.

continue his/her learning through the use of direct instruction, technology, educational games, and flexible grouping. Students will focus on building their number sense, adding and subtracting within 20, building fluency within 10, identifying unknown partners and totals within equations and story problems, and reading and writing numbers to 131.

June 21 - July 16

8:45-10:15 at Scott

10:45-12:15 at Steeple Run

This course has been designed for those students who received a majority of "Secure or Exemplary" on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for First Grade. This course will provide opportunities for students to strengthen and expand their understanding of key first grade literacy skills. Students will participate in whole group, small group, and independent practice focused on key elements of fiction and nonfiction texts.

Additional Recommendation: (Reading at Level J or above)

June 21 - July 16 8:45-10:15 at Steeple Run 10:45-12:15 at Scott

#### 1<sup>st</sup> GRADE SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of "Secure or Exemplary" on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for First Grade.

This course will provide opportunities for students to strengthen and expand their understanding of key first grade math skills. Students will focus on solving complex problems and open-ended math tasks. Through collaborative conversations and written response, students will share their math.

June 21 - July 16

8:45-10:15 at Scott

10:45-12:15 at Steeple Run

#### **SECOND GRADE COURSES**

For all students who have completed Second grade

# 2<sup>nd</sup> GRADE BRIGHT FUTURES READING

This course has been designed for those students who received a majority of "Beginning or Approaching" on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for second grade. This course will build a deeper understanding of key second grade literacy, small group instruction, and independent practice. Whole group lessons will focus on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing.

June 21 - July 16

8:45-10:15 at Steeple Run

10:45-12:15 at Scott

# 2<sup>nd</sup> GRADE DIVING DEEPER MATH

This course has been designed for those students who received a majority of "Beginning or Approaching" on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for Second Grade.

This course will build a deeper understanding of key second grade math skills. Students will focus on understanding place value using concrete manipulatives and tools. Additionally, students will explore the relationship between addition and subtraction through problem solving. Students will also be exposed to foundational multiplication in preparation for 3rd grade. Lastly, resources will be created to take home to practice skills throughout the year.

June 21 - July 16

8:45-10:15 at Scott

10:45-12:15 at Steeple Run

#### 2nd GRADE BEYOND THE BOOK LITERACY

This course has been designed for those students who received a majority of "Secure or Exemplary" on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for Second Grade. This course will extend understanding of key second grade literacy standards and provide opportunities for higher level thinking skills. Students will participate in whole group, small group, and independent practice focused on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing.

Additional Recommendation: (Reading Level M or above)

June 21 - July 16 8:45-10:15 at Steeple Run

## 2nd GRADE SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of "Secure or Exemplary" on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203MATH for Second Grade.

This course will provide opportunities for students to strengthen and expand their understanding of key second grade math skills. Students will focus on solving multi-step and open-ended math tasks. Through collaborative conversations and written response, students will share their math understanding. Students will extend upon mastered second grade math skills and foundational multiplication in preparation for third grade.

June 21 - July 16

8:45-10:15 at Scott

10:45-12:15 at Steeple Run

10:45-12:15 at Scott

#### **THIRD GRADE COURSES**

For all students who have just completed Third grade

# **3rd GRADE BRIGHT FUTURES READING**

This course has been designed for those students who received a majority of "Beginning or Approaching" on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for third grade. This course will build a deeper understanding of key third grade literacy skills. Students will participate in word study activities, small group instruction, and independent practice. Whole group lessons will focus on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing.

June 21 - July 16

8:30-10:00 at Kennedy

10:30-12:00 at Madison

#### **3rd GRADE DIVING DEEPER MATH**

This course has been designed for those students who received a majority of "Beginning or Approaching" on their Spring Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for third grade. This course will build a deeper understanding of key third grade math skills. Students will focus on understanding fractions as numbers. Additionally, students will explore the relationship between addition, subtraction, multiplication and division through problem solving. Lastly, resources will be created to take home to practice skills throughout the year.

June 21 - July 16

8:30-10:00 at Madison

10:30-12:00 at Kennedy

#### **3rd GRADE BEYOND THE BOOK LITERACY**

This course has been designed for those students who received a majority of "Secure or Exemplary" on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for third grade. This course will extend understanding of key third grade literacy standards and provide opportunities for higher level thinking skills. Students will participate in whole group, small group, and independent practice focused on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing.

Additional Recommendation: (Reading Level P or above).

June 21 - July 16

8:30-10:00 at Kennedy

10:30-12:00 at Madison

#### **3rd GRADE SAVVY SOLVERS MATH**

This course has been designed for those students who received a majority of "Secure or Exemplary" on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for third grade.

This course will provide opportunities for students to strengthen and expand their understanding of key third grade math skills. Students will focus on solving multi-step and open-ended math tasks. Through collaborative conversations and written response, students will share their math understanding. Students will extend upon mastered third grade math skills in preparation for fourth grade.

June 21 - July 16

8:30-10:00 at Madison

10:30-12:00 at Kennedy

# **READ, WRITE AND RUN!**

This course is designed to build and extend student learning through the research-based combination of academic opportunities and physical activity **for third and fourth grade students.** This course is open to students of all ability levels. The curriculum for this course is aligned to District 203 LITERACY for third and fourth grade.

June 21 - July 16

8:30-10:00 MJHS and KJHS

10:30-12:00 MJHS and KJHS

# **NEXT LEVEL ART: Third and Fourth Grade Students**

This course is designed for the self-directed learner who is interested in mastering the use of the iPad for drawing, mixed media, photography, animation and video. The course utilizes iPads as a tool for planning, creating and presenting artwork in a game format. Students choose which challenges they are interested in and earn points for each challenge completed. Upon earning enough points, students will "level up" and unlock more engaging and complex challenges.

June 21 - July 16

8:30-10:00 MJHS and KJHS

10:30-12:00 MJHS and KJHS

# **FOURTH GRADE COURSES**

For all students who have just completed Fourth grade.

# 4<sup>th</sup> GRADE BRIGHT FUTURES LITERACY

This course has been designed for those students who received a majority of "Beginning or Approaching" on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for fourth grade. This course will build a deeper understanding of key fourth grade literacy skills. Students will participate in word study activities, small group instruction, and independent practice. Whole group lessons will focus on key elements of fiction and nonfiction texts. Lastly, students will use technology to research, create and share their knowledge on a topic of their choosing.

June 21 - July 16

8:30-10:00 at Kennedy

10:30-12:00 at Madison

# 4<sup>th</sup> GRADE DIVING DEEPER MATH

This course has been designed for those students who received a majority of "Beginning or Approaching" on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATHEMATICS for fourth grade. This course will build a deeper understanding of key fourth grade math skills. Students will focus on understanding multiplication and division of whole numbers, fraction equivalents and ordering, fraction operations, measurement, angles and 2 dimensional figures.

June 21 - July 16

8:30-10:00 at Madison

10:30-12:00 at Kennedy

# 4<sup>th</sup> GRADE BEYOND THE BOOK LITERACY

This course has been designed for those students who received a majority of "Secure or Exemplary" on their Standards Based Report Card in Literacy. The curriculum for this course is aligned to District 203 LITERACY for fourth grade. This course offers fourth grade students multiple opportunities that will propel them to achieve a greater understanding of text through higher level thinking skills. Students will experience a balanced exposure to literary and informational text. Additional Recommendation: (Reading Level P or above).

June 21 - July 16

8:30-10:00 at Kennedy

10:30-12:00 at Madison

#### 4th GRADE SAVVY SOLVERS MATH

This course has been designed for those students who received a majority of "Secure or Exemplary" on their Standards Based Report Card in Math. The curriculum for this course is aligned to District 203 MATH for fourth grade.

This course offers students multiple opportunities to strengthen and expand their thinking when working mathematical problems they may encounter in real-world situations. Students will share their critical thinking skills with peers in a collaborative learning environment discussing strategies used during their problem solving journey.

June 21 - July 16

8:30-10:00 at Madison

10:30-12:00 at Kennedy

#### **READ, WRITE AND RUN!**

This course is designed to build and extend student learning through the research-based combination of academic opportunities and physical activity **for third and fourth grade students.** This course is open to students of all ability levels. The curriculum for this course is aligned to District 203 LITERACY for third and fourth grade.

June 21 - July 16

8:30-10:00 MJHS and KJHS

10:30-12:00 MJHS and KJHS

# **NEXT LEVEL ART: Third and Fourth Grade Students**

This course is designed for the self-directed learner who is interested in mastering the use of the iPad for drawing, mixed media, photography, animation and video. The course utilizes iPads as a tool for planning, creating and presenting artwork in a game format. Students choose which challenges they are interested in and earn points for each challenge completed. Upon earning enough points, students will "level up" and unlock more engaging and complex challenges.

June 21 - July 16

8:30-10:00 MJHS and KJHS

10:30-12:00 MJHS and KJHS